

## KNOW YOUR CANDIDATES WALL

**Objective:** Students will develop an information-packed wall/bulletin board display.

This display will provide students with 2016 presidential and gubernatorial election materials with a focus on how to vote and on candidate experience and views on the issues. The display can be built with basic information and then added to as students learn about their positions. (Display may also include other state and federal candidate information; keep federal and state candidates on separate walls/boards.)

**Materials:** Gather information on the candidates and all other related materials using the Internet as a primary resource. For all state and local contests include the use of area newspapers. Actual candidate signs are very effective as a base.

- Poster Board (for smaller displays)
- Newsprint paper (by the roll)
- Masking or duct tape
- File folders (accordion type work best)

Here are a few suggestions on what can be included on your wall (ideally locate it near the adult education office, in a hallway, or in your classroom):

- Voter registration directions and forms (include registration form, list of documentation required to register and/or vote)
- Polling locations information
- Maps of the USA, NH, Counties/districts, US map showing number of delegates/electoral college votes in each state
- Samples of an actual election ballot. Include information about obtaining an absentee ballot.
- Candidate photos, signs and positions (used to compare & contrast the parties/candidates)
- Folders under each candidate section holding candidate pamphlets (students/staff can bring these in from mailings they receive at home).

**Related Lesson:** Develop questions from the display to create an informational scavenger hunt. Sample questions: 1. Where do you go to vote? 2. Which candidate is believes X.

