

# Technology Integration Action Plan

## Part 1 – Applying the POST Method

Name of Unit/Lesson:	
People	
Who are my students and what are their learning goals?	
What are their existing technology skills, areas of challenge, and level of access to technology devices?	
Objectives	
What are the learning objectives for the unit/lesson?	
When possible, objectives should describe observable behavior. What will the learners be able to do at the end of the unit/lesson?	



Strategy
Considering your students' goals, their existing
technology skills, and
areas of challenge, what
strategies will you apply to
achieve the learning objectives of the
unit/lesson?
Technology
What technology tools best
support your objectives and
match your students' skills?
What do you have the
capacity to implement?



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## **Part 2 – Planning for Integrating Technology**

Where Am I Now?  Consider the technology tools listed in the Technology section in Part 1 of the Technology Integration Action Plan. How comfortable are you with integrating these tools in the classroom?	
Where Do I Want To Be?  Choose a technology tool you would like to explore further in your professional development. Where do you want to be in your comfort level with using that tool in your classroom?  How do you plan on learning more about that tool and how to use the tool to improve instruction and deepen student learning?	



Timeline for Professional Development and
Implementation
What are your milestones for learning about the technology tool and integrating the tool in the unit/lesson?
If your students are unfamiliar with the tool, what is your plan for teaching them about the tool?
Assessment
How will you measure if the technology tool is improving instruction or deepening student learning?



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### Part 3 – Reflecting on Integrating Technology

What are the results?  After teaching the unit/lesson, what results	
did you observe?	
What would you improve upon/ change?	
Are there any strategies or technology tools you would change for next time?	