Hello, my name is Victoria Richter and I am a learning facilitator at the Genesis Center, Providence, Rhode Island. I teach ESOL students level 4. Our curriculum is integrated with employment skills, math, financial literacy and technology skills. For this project I decided to help my students learn how to do simple presentations in Power Point or Prezi. I selected these software because it is easy to use and most of the students have a degree of familiarity with it. I started my screencast with a photo story of some of the presentations to show you how the final project and delivery looked.

Before we started working on the presentations, we discussed the requirements for the project which were very simple: select a topic of interest, find a partner, select a topic, have a plan or an outline, work on the project and finally deliver the presentation. I enlisted a few volunteers to help me see that project through.

Before we started working on the presentations, we did short practice presentations in which we selected a question for the whole class: What do you want to be in the future? We took a class picture a put it on our share drive so students could insert it in their practice presentations. I also showed them various sources of digital pictures and they tried to recreate my demo presentation using their own pictures. Some of the examples you see on the screen.

Students started working on the presentations and after each session they completed a formative assessment surveys.

The project is still in progress but I can already show you some of the presentations that students delivered. We are planning to do a final reflection after that.

The benefits of this activity besides learning a technical side of the project were: significant collaborative effort they put into it, learning about each other’s cultures and interests, and preparing for a higher level of learning in colleges and universities and for workforce.