

## WRITING-TO-LEARN PROMPTS

FROM CHECKING FOR UNDERSTANDING: FORMATIVE ASSESSMENT TECHNIQUES FOR YOUR CLASSROOM BY FISHER, D. & FREY, N. (2007). ALEXANDRIA, VA: ASCD.

### Writing-to-Learn Prompts

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|-------------------------|---|
| <b>Entry Slips</b>      | Use before a lesson, check for prior knowledge or assumptions.  |
| <b>Crystal Ball</b>     | Check for assumptions by asking, what might happen next?  |
| <b>Found Poems</b>      | Get the gist. Have students rearrange something they've read or written without adding new words.                 |
| <b>Awards</b>           | Check for understanding. Nominate the most helpful, most important, most influential element of a content lesson. |
| <b>Yesterday's News</b> | Check recall by asking, what was the headline from last class?  |
| <b>Take a Stand</b>     | Get opinions out and discussed.   |
| <b>Letters</b>          | Ask imaginary or real others for an explanation of their work, stance, or action.                                 |
| <b>Exit Slips</b>       | Get closure with a summary or short list of what students learned.  |