

# CENSUS PRACTICE QUESTIONNAIRE

United States  
**Census  
2020**

This is a PRACTICE questionnaire for this address.  
It includes all the same questions in the same format  
that the Census Bureau uses.



## Background:

This practice form was created by NELRC at World Education. It is an (almost) exact replica of the first 4 pages of the Census Bureau's 8-page informational copy. You can find copies of both this version and the Census Bureau version here: [nelrc.org/stand-up-and-be-counted/census2020/classroom-resources/](https://nelrc.org/stand-up-and-be-counted/census2020/classroom-resources/)

## How to use this form:

- 1) You can print it out and fill it out using a blue or black pen. Or you can open the PDF on your computer and fill in the squares using your keyboard. Where you have to "Mark x" in a square, simply click on that square with your mouse. Where you have to fill in text, move your cursor to the appropriate box and type in the text. Use tab to jump to the next fillable box.
- 2) This form has room for you to fill out information on 3 people. If you have more people at your residence, you could make extra copies of the last page, and cross out "Person 3" and replace it with the proper number.
- 3) Keep your filled-out copy, so you can refer to it when it is time to fill out the real census form!

## For more resources on teaching the census:

<https://nelrc.org/stand-up-and-be-counted/>

**Start here** or go online at [url removed] to complete your 2020 Census questionnaire.  
Use blue or black pen.

### Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.

- Count all people, including babies, who live and sleep here most of the time.
- If no one lives and sleeps at this address most of the time, go online at [url removed] or call the number on p. 8.

### The census must also include people without a permanent place to live, so:

- If someone who does not have a permanent place to live is staying here on April 1, 2020, count that person.

### The Census Bureau also conducts counts in institutions and other places, so:

- Do not count anyone living away from here, either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2020.
- Leave these people off your questionnaire, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

## 1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2020?

Number of people =

## 2. Were there any additional people staying here on April 1, 2020 that you did not include in Question 1?

Mark  all that apply.

- Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in babysitters
- People staying here temporarily
- No additional people

## 3. Is this house, apartment, or mobile home — Mark ONE box.

- Owned by you or someone in this household with a mortgage or loan? Include home equity loans.
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

## 4. What is your telephone number?

We will only contact you if needed for official Census Bureau business.

Telephone Number

—    —

# CENSUS PRACTICE QUESTIONNAIRE

## Person 1

**5. Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, start by listing any adult living here as Person 1.**

**What is Person 1's name?** *Print name below.*

First Name MI  
  
 Last Name(s)

**6. What is Person 1's sex?** Mark  ONE box.  
 Male     Female

**7. What is Person 1's age and what is Person 1's date of birth?** *For babies less than 1 year old, do not write the age in months. Write 0 as the age.*

*Print numbers in boxes.*

Age on April 1, 2020    Month    Day    Year of birth  
 years

➔ **NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.**

**8. Is Person 1 Hispanic, Latino, or Spanish origin?**

- No**, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin — *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ➔

**9. What is Person 1's race?**

Mark  one or more boxes **AND** print origins.

- White — *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ➔

- Black or African Am. — *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ➔

- American Indian or Alaska Native — *Print name of enrolled or principal tribe(s), for example, Navajo Nationa, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ➔

- Chinese
- Vietnamese
- Native Hawaiian

- Filipino
- Korean
- Samoan

- Asian Indian
- Japanese
- Chamorro

- Other Asian — *Print, for example, Pakistani, Cambodian, Hmong, etc.* ➔
- Other Pacific Islander — *Print, for example, Tongan, Fijian, Marshallese, etc.* ➔

*Some other race — Print race or origin*

➔ **If more people were counted in Question 1 on the front page, continue with Person 2 on the next page.**



# CENSUS PRACTICE QUESTIONNAIRE

## 1. Print name of **Person 2**

First Name MI

Last Name(s)

## 2. Does this person usually live or stay somewhere else?

Mark  for all that apply.

- |   |   |
|---|---|
| <input type="checkbox"/> NO                             | <input type="checkbox"/> Yes, with a parent or other relative |
| <input type="checkbox"/> Yes, for college               | <input type="checkbox"/> Yes, at a seasonal second residence  |
| <input type="checkbox"/> Yes, for a military assignment | <input type="checkbox"/> Yes, in a jail or prison             |
| <input type="checkbox"/> Yes, for a job or business     | <input type="checkbox"/> Yes, for another reason              |
| <input type="checkbox"/> Yes, in a nursing home         |   |

## 3. How is this person related to Person 1? Mark ONE box.

- |   |  |
|---|--|
| <input type="checkbox"/> Opposite-sex husband/wife/spouse | <input type="checkbox"/> Father or mother              |
| <input type="checkbox"/> Opposite-sex unmarried partner   | <input type="checkbox"/> Grandchild                    |
| <input type="checkbox"/> Same-sex husband/wife/spouse     | <input type="checkbox"/> Parent-in-law                 |
| <input type="checkbox"/> Same-sex unmarried partner       | <input type="checkbox"/> Son-in-law or daughter-in-law |
| <input type="checkbox"/> Biological son or daughter       | <input type="checkbox"/> Other relative                |
| <input type="checkbox"/> Adopted son or daughter          | <input type="checkbox"/> Roommate or housemate         |
| <input type="checkbox"/> Stepson or stepdaughter          | <input type="checkbox"/> Foster child                  |
| <input type="checkbox"/> Brother or sister                | <input type="checkbox"/> Other nonrelative             |

## 4. What is this person's sex? Mark ONE box.

- Male  Female

## 5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print number in boxes.

Age on April 1, 2020	Month	Day	Year of birth
<input style="width: 30px; height: 20px;" type="text"/> years	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>

→ **NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.**

## 6. Is this person Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin  
 Yes, Mexican, Mexican Am., Chicano  
 Yes, Puerto Rican  
 Yes, Cuban  
 Yes, another Hispanic, Latino, or Spanish origin —  
*Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↴

## 7. What is this person's race?

Mark  one or more boxes **AND** print origins.

- White — *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↴

- Black or African Am. — *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴

- American Indian or Alaska Native — *Print name of enrolled or principal tribe(s), for example, Navajo National, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Chinese   | <input type="checkbox"/> Vietnamese  | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino  | <input type="checkbox"/> Korean  | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian  | <input type="checkbox"/> Japanese  | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian —<br><i>Print, for example, Pakistani, Cambodian, Hmong, etc.</i> | <input type="checkbox"/> Other Pacific Islander — <i>Print, for example, Tongan, Fijian, Marshallese, etc.</i> |  |

→ If more people were counted in Question 1 on the front page, continue with Person 3 on the next page.

# CENSUS PRACTICE QUESTIONNAIRE

## 1. Print name of **Person 3**

First Name

MI

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Last Name(s)

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## 2. Does this person usually live or stay somewhere else?

Mark  for all that apply.

- |   |   |
|---|---|
| <input type="checkbox"/> NO                             | <input type="checkbox"/> Yes, with a parent or other relative |
| <input type="checkbox"/> Yes, for college               | <input type="checkbox"/> Yes, at a seasonal second residence  |
| <input type="checkbox"/> Yes, for a military assignment | <input type="checkbox"/> Yes, in a jail or prison             |
| <input type="checkbox"/> Yes, for a job or business     | <input type="checkbox"/> Yes, for another reason              |
| <input type="checkbox"/> Yes, in a nursing home         |   |

## 3. How is this person related to Person 1? Mark ONE box.

- |   |  |
|---|--|
| <input type="checkbox"/> Opposite-sex husband/wife/spouse | <input type="checkbox"/> Father or mother              |
| <input type="checkbox"/> Opposite-sex unmarried partner   | <input type="checkbox"/> Grandchild                    |
| <input type="checkbox"/> Same-sex husband/wife/spouse     | <input type="checkbox"/> Parent-in-law                 |
| <input type="checkbox"/> Same-sex unmarried partner       | <input type="checkbox"/> Son-in-law or daughter-in-law |
| <input type="checkbox"/> Biological son or daughter       | <input type="checkbox"/> Other relative                |
| <input type="checkbox"/> Adopted son or daughter          | <input type="checkbox"/> Roommate or housemate         |
| <input type="checkbox"/> Stepson or stepdaughter          | <input type="checkbox"/> Foster child                  |
| <input type="checkbox"/> Brother or sister                | <input type="checkbox"/> Other nonrelative             |

## 4. What is this person's sex? Mark ONE box.

- Male  Female

## 5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print number in boxes.

Age on April 1, 2020	Month	Day	Year of birth
<input type="text"/> <input type="text"/> <input type="text"/> years	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

→ **NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.**

## 6. Is this person Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin — *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↴

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## 7. What is this person's race?

Mark  one or more boxes **AND** print origins.

- White — *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↴

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- Black or African Am. — *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴

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- American Indian or Alaska Native — *Print name of enrolled or principal tribe(s), for example, Navajo National, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

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- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Chinese  | <input type="checkbox"/> Vietnamese  | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino   | <input type="checkbox"/> Korean  | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian   | <input type="checkbox"/> Japanese  | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian — <i>Print, for example, Pakistani, Cambodian, Hmong, etc.</i> | <input type="checkbox"/> Other Pacific Islander — <i>Print, for example, Tongan, Fijian, Marshallese, etc.</i> |  |

→ If more people were counted in Question 1 on the front page, continue with Person 3 on the next page.