

Census.gov Website - Online Activity - Student Worksheet

(This activity directs students to research one district in California. Adapt it for the district that is home to your program.)

Follow the directions below. Then look for the information to answer the questions on the census.gov website.

- 1) [Click this link](#) for the census.gov website for Adult ESL students.
- 2) Scroll down the page and look for “My Congressional District” and click on it.
- 3) Look for number 1 and change the state to California.
- 4) Look for number 2 and then click the little down arrow, look for “Congressional District 18”.
Note: District 18 is for Campbell or zip code 95008. After class you can look at a different district by searching your zip code in number 3.
- 5) On the right side of “California” and “Congressional District 18” you see words and icons for “people”, “workers”, “housing” etc.

Note: When we complete the census, it gives the government information about the number of people living in this country. The Census Bureau can only use that information for statistical purposes. The Census Bureau gives out a lot of surveys to collect information about a lot of other things like income, business, home prices, rent etc. Some of the information you will see is not information collected on the census. It is important for the government to collect this information so that it knows how the people are living. If our representatives know more about the needs of our community they we will hopefully know what programs and services to spend our tax money on.

- 6) Click on the words/icons to find information to answer the questions below.
 - a) Click “people”. Keep scrolling down to see more information in this section.
 - i) How many people total live in this district? _____
 - ii) Are there more men or women in this district? _____
 - iii) How many people were born outside of the United States live in this district?

 - b) Click “workers”.
 - i) How many people in this district are in the labor force but unemployed? _____
 - ii) What industry has the most workers in this district? _____

 - iii) What industry has the least amount of workers in this district? _____

- c) Click "housing".
- i) What is the median (or average) values to the homes people own in this district?

 - ii) How much do most people in this district spend on their mortgage? _____
 - iii) How much do most people in this district spend on rent? _____
- d) Click "socio-economic".
- i) How many total households are there in this district? _____
 - ii) What is the total income and benefits amount for most households in this district?

 - iii) What percent of people (not families) live in poverty in this district? _____
- e) Click "education".
- i) How many people (over the age of 3) are enrolled in school in this district?

 - ii) How many people in this district (over the age of 25)
 - (1) don't have a high school diploma? _____
 - (2) Have less than a 9th grade level of education? _____

Discussion Questions:

1. Is the 18th district a wealthy area? What evidence/numbers do you have to support that?
2. What percent of the population in this district is foreign-born?
3. Why do you think agriculture/forestry/fishing is the least popular industry in this district?
4. What is one thing the government can do to help people living in poverty in this area?
5. What can the people without a high school diploma or higher than 9th grade education do if they want to get their diplomas?

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Teacher Answer Key

- 6) Click on the words/icons to find information to answer the questions below.
- a) Click “people”. Keep scrolling down to see more information in this section.
 - i) How many people total live in this district? **750,295**
 - ii) Are there more men or women in this district? **Men**
 - iii) How many people were born outside of the United States live in this district? **227,587**

 - b) Click “workers”.
 - i) How many people in this district are in the labor force but unemployed? **12,671**
 - ii) What industry has the most workers in this district? **“Professional, scientific, and management, and administrative and waste management services”**
 - iii) What industry has the least amount of workers in this district? **“Agriculture, forestry, fishing, etc.”**

 - c) Click “housing”.
 - i) What is the median (or average) values to the homes people own in this district? **\$1,569,800**
 - ii) How much do most people in this district spend on their mortgage? **\$3,000 or more**
 - iii) How much do most people in this district spend on rent? **\$2,000-\$2,499**

 - d) Click “socio-economic”.
 - i) How many total households are there in this district? **270,789**
 - ii) What is the total income and benefits amount for most households in this district? **\$200,000 or more**
 - iii) What percent of people (not families) live in poverty in this district? **6.3%**

 - e) Click “education”.
 - i) How many people (over the age of 3) are enrolled in school in this district? **200,240**
 - ii) How many people in this district (over the age of 25)
 - (1) don’t have a high school diploma? **13,222**
 - (2) Have less than a 9th grade level of education? **14,855**