

Count Me In!

The goal of the Census is to count all of the people in the U.S. on April 1, 2020. Depending on where the people live, they may NOT be counted as part of the household.

***Example:** Maria's daughter, Elizabeth is in college. Elizabeth lives on campus in a dormitory with other students.*

IMPORTANT: Maria does **not** count Elizabeth as part of her household, the administrator of the dormitory will count Elizabeth.

A) Look at the list below. Put a check mark (✓) next to all of the people you think should be counted as *part of a household* in the Census.

1. A college student that lives at home _____
2. A family member visiting from another country for less than a month _____
3. A baby that will be born on May 1, 2020 _____
4. A soldier that lives on a military base _____
5. A roommate that lives with the homeowner _____
6. A senior that lives in a nursing home _____
7. A husband that lives in the home but travels out of the country for work _____
8. An immigrant who rents a room in an apartment _____

B) Discuss your answers with your partner. Then as a large group discuss the answers with your teacher and classmates.

C) Read part of the Census form quietly to yourself.

D) Then work with a partner. One partner will explain part A in their own words and the other partner will explain part B in their own words.

Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.

- Count all people, including babies, who live and sleep here most of the time.
- If no one lives and sleeps at this address most of the time, go online at [url removed] or call the number on page 8.

The census must also include people without a permanent place to live, so:

- If someone who does not have a permanent place to live is staying here on April 1, 2020, count that person.

The Census Bureau also conducts counts in institutions and other places, so:

- Do not count anyone living away from here, either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2020.
- Leave these people off your questionnaire, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2020?

Number of people =

E) Make it Personal: Think about all of the people you live or stay with currently.

1. Should you count all of them?
2. Will any of the people who live with you be counted somewhere else?
3. Who is the “head of household” in your home?
4. Are there people in your home that you don’t know if you should count?
5. Will someone else count you? If so, who?

F) Small Group Work: Work in a group of 3-4 students.

1. Write a short case study like the example of Maria and Elizabeth. Use real or made up information for the case study.
2. Then write your case study on the board, or share it with your teacher in a google doc so the other groups in your class can read it.
3. Read the other groups’ case studies and decide the number of people living in the households.
4. Review your numbers as a class with the help of your teacher.

G) Research - Who can help?

- If you don’t know how to answer a question on the census, who can help?
- If you don’t understand a question, who can help you?
- If you don’t receive a census form or email with the link, who can help you?

Directions: Look online for information about who can help you with the census. Can you find information for our different levels of government agencies: federal/national, state and local/city/county? Share the information you find with your class.

Name of Agencies / Organizations	(federal)	(state)	(local/city/county)
Websites			
Telephone Numbers			
Other helpful info			