Count Me In!

The goal of the Census is to count all of the people in the U.S. on April 1, 2020. Depending on where the people live, they may NOT be counted as part of the household.

Example: Maria’s daughter, Elizabeth is in college. Elizabeth lives on campus in a dormitory with other students.

IMPORTANT: Maria does not count Elizabeth as part of her household, the administrator of the dormitory will count Elizabeth.

A) Look at the list below. Put a check mark (✔) next to all of the people you think should be counted as part of a household in the Census.

1. A college student that lives at home
2. A family member visiting from another country for less than a month
3. A baby that will be born on May 1, 2020
4. A soldier that lives on a military base
5. A roommate that lives with the homeowner
6. A senior that lives in a nursing home
7. A husband that lives in the home but travels out of the country for work
8. An immigrant who rents a room in an apartment
B) Discuss your answers with your partner. Then as a large group discuss the answers with your teacher and classmates.

C) Read part of the Census form quietly to yourself.

D) Then work with a partner. One partner will explain part A in their own words and the other partner will explain part B in their own words.

E) Make it Personal: Think about all of the people you live or stay with currently.
   1. Should you count all of them?
   2. Will any of the people who live with you be counted somewhere else?
   3. Who is the “head of household” in your home?
   4. Are there people in your home that you don’t know if you should count?
   5. Will someone else count you? If so, who?

F) Small Group Work: Work in a group of 3-4 students.
   1. Write a short case study like the example of Maria and Elizabeth. Use real or made up information for the case study.
   2. Then write your case study on the board, or share it with your teacher in a google doc so the other groups in your class can read it.
   3. Read the other groups’ case studies and decide the number of people living in the households.
   4. Review your numbers as a class with the help of your teacher.

G) Research - Who can help?
   ● If you don’t know how to answer a question on the census, who can help?
   ● If you don’t understand a question, who can help you?
   ● If you don’t receive a census form or email with the link, who can help you?
Directions: Look online for information about who can help you with the census. Can you find information for our different levels of government agencies: federal/national, state and local/city/county? Share the information you find with your class.

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<thead>
<tr>
<th>Name of Agencies / Organizations</th>
<th>(federal)</th>
<th>(state)</th>
<th>(local/city/county)</th>
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<tbody>
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<td>Websites</td>
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<td>Telephone Numbers</td>
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<td>Other helpful info</td>
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