

Pre-Reading Activity: Tabletop Conversation – High Beginner

Have students sit in groups of four for conversation. Make question cards by cutting the following questions and placing the questions face-down on the table. Student 1 selects the first question card and reads it aloud to the group. Each student takes turns responding to the questions. Instruct students to **ask clarification questions** if they don't understand (Could you please repeat that? Excuse me? I didn't understand you. Could you say that again, please?, etc.) and use discussion stems to express their opinions (I think..., I believe..., In my opinion..., etc.) or to show agreement / disagreement (I agree with..., I have a different idea about..., etc.).

<p>1. Have you participated in a census before? Where?</p> <p>How did the government count people (online, paper form, face-to-face, etc.)?</p>	<p>2. In your opinion, what is best?</p> <ul style="list-style-type: none"> ● Online census? ● Census on paper? ● Answer the census questions in person? ● Census by phone?
<p>3. Name one benefit (a good thing) and one problem with an online census?</p>	<p>4. Are you comfortable doing a census questionnaire online?</p> <p>How would you feel if a census taker came to your house to ask you census questions?</p>
<p>5. Do you think it's important for a government to count all people in the country every 10 years?</p> <p>Why or why not?</p>	<p>6. Do you have any concerns (worries) about participating in the 2020 census?</p>
<p>7. Do you think your information on the census questionnaire will be safe?</p>	<p>8. What groups of people do you think might be undercounted in the census? Why?</p>
<p>9. Why is the census important in the United States?</p>	<p>10. How does the government in your country count the people there?</p>