Digital Adult Training and Development Network (ATDN)

TechCast

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Digital ATDN
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I have over 12 years of experience in Adult Education, a bachelors degree in teaching English as a Second Language, and a truckload of optimism and patience—especially handy when I dive into the ever-exciting world of technology!
Building Services
What were a few factors that directed the services provided.

Onions!?
Is this a typo? Let’s find out!

Digital ATDN Services
A list of services used to support agencies, educators and staff.

Podcast
A list of episodes available with a few behind-the-scene details.
Mentimeter Activity:

Go to menti.com and use code 3942 2361
or scan the QR code below to join:

https://www.menti.com/albuyu4x3rn2
Mentimeter Activity: Question 1

Please choose your top three preferred formats for professional development opportunities.
Mentimeter Activity: Question 2

Approximately, how many hours do you spend in PD (videos, live sessions, articles, etc.)?
MENTIMETER ACTIVITY: QUESTION 3

How do you manage and keep track of Professional Development Opportunities throughout the year?

12 responses

- Spreadsheet
- Google doc
- I get emails from SABES and they track my participation. I put them on my calendar as I sign up.
- Add them to my calendar as they come through email
- Calendar
- Use the pin feature in my email to remind me what's upcoming
- Outlook calendar when they come via email
- I add them to my calendar as they come through, but that's it!

Sign up as soon as I see the invite

Calendar

I bookmark articles and podcasts for later!
Mentimeter Activity:

How do you manage and keep track of Professional Development opportunities throughout the year?

If you are interested in finding out more, feel free to email me at jadorno@edadvance.org.
Technology Survey

What limitation(s) does your program have when implementing technology in the classroom?

- Student knowledge on the use of devices
- Student use of technology outside of the classroom
- Students do not have devices
- Students do not have Internet
- Teacher training on how to implement the online resources to the lessons
- Teacher training on how to use the online resources
- Other:
- Technology Schedules (using the devices at a specific period)
Technology Survey

What limitation(s) does your program have when implementing technology in the classroom?

What we found...

- Teacher/staff training was a factor that limited the implementation of digital literacy components.
  - Specifically in the form of...
    - Cost
    - Time
    - Planning
Analogy

What we think we have...
Analogy

What we actually have...
Professional Development Options

*What criteria do you use to select PD and training opportunities?*
Onions have layers.
Ogres have layers.

*Digital ATDN has layers.*

You get it?
We *all* have layers.
Professional Development
On-Demand Videos App
Newsletters
Tech Implementation and Support Sessions
Professional Development

Tech implementation, differentiation, and digital literacy:
- DART, Northstar and Google Applied Digital Skills
- Open Educational Resources
- Knowledge Bytes Series
- Digital Literacy Frameworks
  - SDEI Digital Skills Framework
  - Northstar Standards
  - ISTE
The On-Demand Videos App

A collection of short videos that troubleshoot or show specific features asynchronously on different programs. Each program listed in this app also has a link that directs them to their respective help centers for additional troubleshooting. Some names programs include:

- Google Workplace
- Canva
- EdPuzzle
- and more!
Newsletters

Newsletters focus on sharing updates on Digital ATDN, upcoming webinars, introducing resources, and modeling how to use them through examples and best practices.

Click here to access our newsletters.
Tech Implementation and Support Sessions

Digital ATDN provides tailored one-on-one sessions that focus on digital literacy, technology implementation, and support. We use Calendly as the system for agencies and staff to schedule appointments.
Professional Development Options

What we found...

- Finding the right time to meet with everyone is very difficult even though we can connect virtually.
- Too many options force staff to prioritize.
- Multi-tasking during PD sessions.
- People are more willing to dedicate 5 - 10 minutes to learning something new or refine their skills.
- Agencies and staff were watching the recordings, reading the newsletters, and accessing other available resources. They would follow up with questions via email and tech implementation sessions.
Digital ATDN Podcast

The Digital ATDN Podcast features two distinct types of recordings: one includes our newsletter content, and the other focuses on discussions about how programs and staff tackle technology challenges through digital resilience.
Teaching Online Safety

The first Digital ATDN TechCast episode discusses the importance of teaching online safety and cybersecurity to adult learners, emphasizing the need to teach digital citizenship skills and integrating the skills into the curriculum. Our podcasters for this month are Briana Patriarca and Elyse Novak from EASTCONN.
Building Bridges to Literacy: the Success Story of Reading Skills for Today’s Adults

This episode of Digital ATDN’s TechCast discusses the creation and adaptation of an open educational resource called The Reading Skills for Today’s Adults (RSTA). Our podcaster for this month is Jose Adorno, accompanied by three guests who pioneered this program: Pat Thomas, Kristine Kelly and See Moua-Leske.
Overcoming Technological Fear and Resistance

Join us for our next episode of Digital ATDN's TechCast as we explore the challenge of overcoming technological fear and resistance. Our guests will discuss how their early limited exposure to technology contributed to their apprehensions. They'll share their personal experiences and effective strategies for moving past these concerns.
The article discusses the importance of incorporating digital literacy into adult education and provides strategies for implementation. It suggests using leveled readings to initiate conversations on digital literacy and provides examples of how to do so. It also introduces the North Star curriculum, which offers digital literacy modules for learners to demonstrate their skills.
Enhancing Adult Education with Digital Tools

This newsletter talks about how an asynchronous support app can help agencies target student needs while streamlining the access of information throughout the programs.
Navigating the Post-Jamboard Era

The latest issue of our newsletter addresses the discontinuation of Jamboard, a widely-used digital learning tool, and explores suitable replacement options. We examine various alternatives that retain the core features which contributed to Jamboard’s popularity, such interactive whiteboard capabilities, collaborative note-taking, teaching vocabulary, and more.
What we found...

- Podcasts are shorter than PD sessions but involve more intentional planning, recording, and editing.
- Quality over quantity.
- People have accessed the podcast while at work, and follow up with questions.
- Podcasts mirror the small conversations we have during in-person conferences.
- Avoid using the built-in laptop mic when possible.
How has the Podcast impacted our services?

- Assists in the selection of venues and delivery methods for the resources and topics to be addressed.
- Allows us to make deeper connections to additional content and resources.
- Provides participants with another way to stay up to date and find out more about technology.
Professional Development
(In-person, remote, & recorded PD)

Asynchronous Services
(On-Demand Courses & Videos App)

Newsletters & TechCast

Tech Implementation and Support Sessions
(1-on-1, small group, & agency sessions)
Most importantly, we must ensure we are prepared to engage when agencies, educators, and staff are ready to address the topics, projects, or any other components that arise.